

Executive Summary: Dunedin High School

School Improvement Plan for 2017-18

Dunedin High School has 1417 students in grades 9 - 12, 5 administrators, 76 teachers, 4 Counselors and 9 office staff members. The vision of Dunedin high School is 100% Student Success. The Mission of Dunedin High School is to prepare students for post-secondary opportunities while assisting students to develop integrity, respect, and social responsibility.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) Dunedin High School has expanded our Academy to include Robotics.
- 2.) Dunedin High School Pipe band has been undefeated in the state for 4 years in a row
- 3.) Dunedin High School once again reduced the number of discipline referrals
- 4.) Dunedin High School once again reduced its total out-of-school suspensions
- 5.) Dunedin High School is once again a 5 Star School.

Primary Goals

To accomplish our mission, Dunedin has the following primary goals (please provide 5-10 goals).

- 1) Increase ELA FSA achievement score by 12 points
- 2) Increase Mathematics achievement score by 16 points
- 3) Increase Science achievement score by 10 points
- 4) Increase Social Studies achievement score by 10 points
- 5) Reduce the achievement gap in ELA between black and non-black students by 10 points.
- 6) Reduce the number and percent of discipline referrals by 5%
- 7) To continue to be a five star school through increased parent involvement.

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- Providing in-class modeling and standards-based exemplars to help students self-assess their progress toward the standard.
- Reviewing student work samples as part of our instructional rounds and PLCs as a periodic “rigor” check.
- Using research-based strategies in core instruction (e.g., Gradual Release, Text Dependent Questioning, Speaking, Agile minds, Carnegie Cognitive Tutor and Listening protocols, AVID strategies)
- Utilizing project-based learning in appropriate settings;
- Conducting regular data chats with students to support students with goal-setting based on data;
- Utilizing scales and rubrics aligned to a learning goal to assess and inform instruction.

Professional Development

The professional development efforts will be working with the Faculty on improving Rigor in the classroom by training and guiding teachers in differentiating and scaffolding instruction and having teachers meet regularly in Professional Learning Communities (PLC's) to conduct data chats regularly to review student responses and work samples to inform instruction. Professional Development will be stressing Literacy across all curriculums in our continuing effort to help our students excel in reading. Lastly we will do multiple trainings on Restorative Practices in an effort to continue to reduce discipline referrals in order to keep the student in the classroom learning.

Parent and Community Engagement

Increased parent involvement efforts leads to improved student success. As a strategy to increase student academic progress Dunedin High School is hosting multiple evening meetings for parents to attend. We plan on hosting nights for the parents of our students taking Advanced Placement courses, parents of our Fundamental Program, Parent Academies for the parents of struggling students to learn techniques they can use at home to assist their children. We will also do two academic nights on for 9th and 10th grade parents and one for 11th and 12th grade parents.

For more information about Dunedin High School's Improvement Plan, please go to our website at <http://pcsb.org/dunedin-hs>